Driving Question: How can you explore the characteristics that define a civilization, identifying those elements that form the foundations of today’s civilizations?

TASK: You will work in groups of 5-8 people (depending on the size of the class-maximum 4 groups per class) to research one of the following civilizations:

**from the Mesopotamian/Mediterranean area:**
- Sumerians
- Babylonians
- Akkadians
- Persians
- Hebrews
- Roman Kingdom & Republic
- Roman Empire
- Greece City States Era
- Alexander the Great’s Empire/Hellenistic Age

**from India:**
- Gupta Empire

**from India:**
- the African continent:
- Egypt’s Old Kingdom
- Middle Kingdom

**from the Americas:**
- Olmecs
- Mayan
- Aztecs
- Incas
- Hopewell
- Hohokam
- Pueblo
- Carthage
- New Kingdom

**from China:**
- Shang Dynasty
- Qin Dynasty
- Han Dynasty
- Zhou Dynasty

Your group will research your civilization using the PEST Chart. PEST stands for:
- **P – POLITICAL** – anything that relates to government (rulers, government, laws, wars, civil wars, maps)
- **E – ECONOMIC** – anything that relates to finances (money, trade, routes, agriculture, imports/export, marketplace, domesticated animals)
- **S – SOCIAL** – anything that relates to culture (clothing, music, art, philosophy, religion, schooling, festivals, women’s roles, slavery, sports, diet, literature)
- **T – TECHNOLOGY** – anything that relates to technology (inventions, architecture, machines, weapons, standardizations, transportation)

YOU MUST INCLUDE INFORMATION THATINCLUDES THE CHARACTERISTICS OF A CIVILIZATION/HUMAN GEOGRAPHY.

Also be certain to follow the timeline in your presentation and stick with the correct years. You should also include any LASTING influences your civilization left for the human race – REMEMBER: it is all about the foundations of civilizations.

Each person will also create an artifact for his or her civilization. All of your research and artifacts will be combined to create a museum display that you will use when you “teach” the class about your civilization.
Step-by-Step:

1. Choose your group and your civilization. **Civilizations are first come, first serve – no duplicates!**
2. Create your contract. We will use a generic contract. This is due on September 5.
3. Research. Each member of the group must use a UNIQUE resource and each member is required to create an abstract for their source. The abstracts are due on September 12.
4. Organize your information for the museum display on a tri-fold board. Your information should be typed, doubled space in an easy to read font. **CUTTING AND PASTING WILL GET YOU A ZERO – DO NOT DO IT!!!!** Your artifact should be neat, creative, and representative of your civilization. Be creative when you put together your exhibit (HINT: we have to grade A LOT of these so make yours stand out!)
5. Include a reference page.

We will present these in class. Presentations will be on October 2nd & 3rd during your History class.

The exhibit (in its entirety) is due on October 2 (for A day classes) or October 3 (for B day classes).

Grading is as follows:

- Contract – 15 points – group grade
- Abstracts – 15 points each – individual grade for the person that completed it
- Exhibit (includes artifact) – 100 points – see attached rubric – group grade with individual component for artifact
- Peer review – 30 points – individual grade given by group members

*PLEASE KEEP IN MIND THIS IS A GRADE FOR BOTH HISTORY AND ENGLISH!*

**Assigned Group Members**

**Leader**—Make sure everyone in the group exchanges contact information (phone/email). The contract must be typed and make sure everyone gets a copy of the signed contract before you give one copy to Ms. Marlott and one to Ms. Sheely.

**Recorder**—Keep track of the following information for every meeting—who is present, what you discussed, what you accomplished, how long you met, what problems you encountered, what steps you took to solve the problems, and what technology you used in the meeting. These notes need to be typed up and turned in the day after the presentation.

**Bibliographer**—You will need to collect everyone’s bibliography information and you will need to put them all together in one document. Make sure it is all in MLA format and alphabetized.