

Project Name: \_\_\_\_\_

Period: \_\_\_\_\_

## Visual-Biography Rubric

Criteria	Below Standard	Approaching Standard	At Standard	Above Standard	Student Score	Instructor Score
<b>Text</b> (including, neatness, avoiding large blocks of text, etc.)	<ul style="list-style-type: none"> <li>Usually inappropriate and/or missing or unclear (strange fonts, too big/too small, poor color contrast, etc.)</li> <li>Little evidence of avoiding large blocks of text</li> </ul>	<ul style="list-style-type: none"> <li>Sometimes inappropriate and/or unclear</li> <li>Multiple large blocks of text</li> </ul>	<ul style="list-style-type: none"> <li>One inappropriate and/or unclear treatment of text – other instances good</li> <li>One large block of text – other instances good</li> </ul>	<ul style="list-style-type: none"> <li>Always appropriate, neat, and clear</li> <li>No large blocks of text</li> </ul>		
	0.....4	5.....6	7.....8	9.....10		
<b>Art &amp; Color</b>	<ul style="list-style-type: none"> <li>Art usually missing or garish</li> <li>Multiple pieces of art for no reason</li> <li>No consistent color scheme</li> </ul>	<ul style="list-style-type: none"> <li>Art sometimes distracting or of questionable necessity and/or relevance</li> <li>Consistent color scheme, that does not tie the elements of the visual aid together</li> </ul>	<ul style="list-style-type: none"> <li>One piece of art of questionable necessity and/or relevance – other instances good</li> <li>Color scheme sometimes ties the elements of the visual aid together</li> </ul>	<ul style="list-style-type: none"> <li>Art appropriate, necessary, and relevant</li> <li>Color scheme almost always ties the elements of the visual aid together</li> </ul>		
	0.....4	5.....6	7.....8	9.....10		
<b>Informational Content</b>	<ul style="list-style-type: none"> <li>Information provided about the historical figure is irrelevant or contradictory in nature</li> <li>Information is presented with no organizational pattern</li> <li>Poor use of grammar, mechanics, and syntax</li> </ul>	<ul style="list-style-type: none"> <li>Information provided about the historical figure is generally interesting</li> <li>Information is generally presented in a logical order</li> <li>Many errors in grammar, mechanics, and syntax</li> </ul>	<ul style="list-style-type: none"> <li>Information provided about the historical figure is interesting</li> <li>Information is presented in a logical order (chronological, importance, etc)</li> <li>Few errors in grammar, mechanics, and syntax</li> </ul>	<ul style="list-style-type: none"> <li>Information provided about the historical figure is interesting and new (little-known facts)</li> <li>Information is presented in a logical and easy-to-follow manner</li> <li>Few/No errors in grammar, mechanics, and syntax</li> </ul>		
	0.....4	5.....6	7.....8	9.....10		
	Bibliography is missing	Bibliography is incomplete	Bibliography incorrectly formatted	Bibliography complete & correct		

### Instructions

For each criterion, find the description that best matches your group’s work, and write the corresponding score in the student score column. Attach this sheet to your essay when you turn it in on March 26<sup>th</sup>.

Do not write in the instructor score column.