

Student Name: \_\_\_\_\_

Project Name: \_\_\_\_\_

Period: \_\_\_\_\_

## Multimedia Presentation

Criteria	Below Standard	Approaching Standard	At Standard	Above Standard	Student Score	Instructor Score
<b>Historical Content</b>	<ul style="list-style-type: none"> <li>Not accurate at all</li> <li>Very little research completed- missed major key areas of the issue</li> <li>No relevant ties between past/present</li> <li>Did not provide viewer with any new pieces of information (was not able to learn anything)</li> </ul>	<ul style="list-style-type: none"> <li>Very little accuracy in representation of issue</li> <li>Shows a lack of research, highlights a few key areas of the issue</li> <li>Very few reasons/connections between past/present</li> <li>Provided viewers with one or two new pieces of information (probably did not learn anything new)</li> </ul>	<ul style="list-style-type: none"> <li>Somewhat accurate representation of issue</li> <li>Excellent research highlighting key areas of the issue</li> <li>Included fairly relevant connections between past/present</li> <li>Provided view with some new knowledge (maybe learned one or two new things)</li> </ul>	<ul style="list-style-type: none"> <li>Very accurate representation of issue</li> <li>Outstanding research highlighting all areas of the issue</li> <li>Included relevant connections between past/present—lasting effects of issue</li> <li>Provided view with new knowledge (able to learn something new)</li> </ul>		
	0.....34	35.....48	49.....62	63.....70		
<b>Creativity</b>	<ul style="list-style-type: none"> <li>Very bland- not creative or original at all</li> <li>Not very entertaining at all</li> <li>Random elements that distract from the topic</li> </ul>	<ul style="list-style-type: none"> <li>Not very creative or original</li> <li>Not very entertaining</li> <li>A few elements added that are distracting/ have nothing to do with the topic</li> </ul>	<ul style="list-style-type: none"> <li>Somewhat creative and original idea</li> <li>Somewhat entertaining-still worth watching</li> <li>All elements support the topic</li> </ul>	<ul style="list-style-type: none"> <li>Very creative, original idea for the presentation</li> <li>Very entertaining and worth watching</li> <li>All elements blend well and support the topic</li> </ul>		
	0.....4	5.....7	8.....11	12.....15		
<b>Overall Quality</b>	<ul style="list-style-type: none"> <li>An OK presentation</li> <li>Information presented is not interesting/informative/creative</li> <li>Technical production needs a lot of work (sound, lighting, transitions)</li> </ul>	<ul style="list-style-type: none"> <li>Good multi-media presentation</li> <li>Information presented is somewhat interesting/informative/creative</li> <li>Technical production has only a few lapses (sound, lighting, transitions)</li> </ul>	<ul style="list-style-type: none"> <li>Great multi-media presentation</li> <li>Information presented is fairly interesting/informative/creative</li> <li>Technical production has no major issues (sound, lighting, transitions)</li> </ul>	<ul style="list-style-type: none"> <li>Outstanding multi-media presentation</li> <li>Information presented is interesting/informative and creatively done</li> <li>Technical production is of outstanding quality (sound, lighting, transitions)</li> </ul>		
	0.....4	5.....7	8.....11	12.....15		

### Instructions

For each criterion, find the description that best matches your work, and write the corresponding score in the student score column. Do not write in the instructor score column.