

**WORLD HISTORY/WORLD HISTORY HONORS/AP WORLD HISTORY
AND
ENGLISH 10/ENGLISH 10 HONORS
FASCINATING FOREIGNER PROJECT**

Driving Question: Who has been the Most Fascinating Person in history from 600-1500?

TASK: In groups of up to 4 students (chosen from your English class), students will choose a person from World History to investigate as the most fascinating person from the year 600 to the year 1500. Part of the task will include defining what makes a person fascinating. Note: there will be NO duplications – once a person has been chosen, no other group may select that person.

STEP-BY-STEP:

- Choose your group. You may have up to 4 people in your group.
- Decide on your person. People are first come, first serve – there will be, under no circumstances, any duplications – each group will have someone different. People must be foreign-born (no Americans), lived between the years 600 and 1500, and be historically significant.
- Create your contract. Contracts will be due to Ms. Sheely October 30th.
- Begin your research. The library has been reserved for your use on the following days.
 - o Nov 5 & 6 (Sheely)
 - o Nov 12 & 13 (Marlott)
- Complete research abstracts.
 - o Abstracts are due November 14.
- Write Visual biography and fact sheet – both of these items are due November 26. The biography will be handed in to Ms. Sheely and the fact sheet handed in to Mrs. Marlott.
- Guidelines for the Visual Bio:
 - o 8-1/2 X 11 to 10 X 14 sheet of paper with LARGE HEAD SHOT of your foreigner
 - o Name should be the “title”, and one paragraph outlining a few key facts about the person
- Guidelines for the fact sheet:
 - o 25 facts about the person (facts that you believe make that person the most fascinating, influential & historically significant – not just date of birth and hometown).
 - o One sheet per group
 - o In addition to being handed in to Mrs. Marlott, the fact sheets need to be submitted to Mrs. Marlott’s [Turnitin.com](https://www.turnitin.com) and to Ms. Sheely through Interact. You will have a test over ALL the people using the information from the fact sheets. The test will be during Mrs. Marlott’s class. Stay tuned for the test date.
- On November 17 & 18, in Sheely’s class, you will be filling out a Formative Assessment of your fact list. By this date you should have your research done and your fact list written. You can think of this as a dry run or a proto type of your presentation. You will NOT be presenting this in class; however, you will be getting feedback on your fact list.
- Projects will be presented on December 4 & 5. Your group will need to create a short Powerpoint or Prezi to use while presenting your person—these need to be turned in ELECTRONICALLY to Ms. Sheely by **December 1.**

POINT BREAKDOWN:

Contract	10 points (group grade)
Research Abstracts	60 points (15 points each)
Visual Biography	50 points (group grade)
Fact Sheet	25 points (group grade)
Test	50 points (individual grade)
Presentation	100 points (group grade)
Peer Evaluation	30 points (individual grade)

***** PLEASE SEE CALENDAR FOR EXACT DATES ITEMS ARE DUE. SINCE WE ARE GIVING THIS TO YOU WELL IN ADVANCE, THERE IS ABSOLUTELY NO REASON FOR LATE WORK!**

Assigned Group Members

Leader—Make sure everyone in the group exchanges contact information (phone/email). The contract must be typed and make sure everyone gets a copy of the signed contract before you give one copy to Ms. Marlott and one to Ms. Sheely.

Recorder—Keep track of the following information for every meeting— who is present, what you discussed, what you accomplished, how long you met, what problems you encountered, what steps you took to solve the problems, and what technology you used in the meeting. These notes need to be typed up and turned in the day after the presentation.

Bibliographer—You will need to collect everyone’s bibliography information and you will need to put them all together in one document. Make sure it is all in MLA format and alphabetized.