Student Name: _____   Period: _____

How Can We Change Society Speech

Criteria	Below Standard	Approaching Standard	At Standard	Above Standard	Student Score	Instructor Score
Content/ Historical Basis	• No description of history of subject • Shows no understanding of social issue and relevance to society	• Description of history of subject very limited • Demonstrates some understanding of social issue or the relevance to society but not both	• Good description of history of subject • Demonstrates somewhat of an understanding of both the social issue and its relevance to society	• Excellent description of history of subject • Demonstrates understanding of social issue and relevance to society		
	0………………...…………….....4	5…………………………….......9	10…...……………………........14	15……………...…………….....20		
Solution	• No solution • Solution is completely unrealistic	• Provides an ok solution • Solution is not very reasonable or not very well thought out • Not likely the solution is something that could actually be done and help solve the issue	• Provides an adequate solution • Solution is somewhat reasonable and thought out • Solution is somewhat of an option that could actually be done and help solve the issue	• Provides an excellent solution • Solution is reasonable and well thought out • Solution is something that could actually be done and help solve the issue		
	0………………...…………….....4	5…………………………….......6	7…...……………………........9	10……………...…………….....15		
Overall Impression	• No audience appeal at all • Completely inappropriate tone • No emotional appeal	• Very little audience appeal • Some instances of inappropriate tone for the identified audience and subject • Provides for very little emotional appeal	• Draws the audience in somewhat • Few instances of inappropriate tone for audience and subject • Provides for some emotional appeal	• Draws the audience in • Has appropriate tone for the identified audience and subject • Provides for emotional appeal		
	0………………...…………….....4	5…………………………….......6	7…...……………………........9	10……………...…………….....15		

Instructions

For each criterion, find the description that best matches your work, and write the corresponding score in the student score column.
<u>Do not</u> write in the instructor score column.