

Presenters' Names: 1- \_\_\_\_\_ 2- \_\_\_\_\_ Project Name: \_\_\_\_\_ Period: \_\_\_\_\_ Your Name \_\_\_\_\_  
 3- \_\_\_\_\_ 4- \_\_\_\_\_

## Live Presentation Rubric

Criteria	Below Standard	Approaching Standard	At Standard	Above Standard	Student Score	Student Score
<b>Familiarity with Subject</b>	<ul style="list-style-type: none"> <li>• Merely reading presentation material</li> <li>• Trouble pronouncing content words</li> <li>• Cannot answer general questions about subject</li> </ul>	<ul style="list-style-type: none"> <li>• Mostly reading presentation material (turning back to read board)</li> </ul>	<ul style="list-style-type: none"> <li>• Occasional reference to presentation material</li> <li>• Mostly reading prepared notes</li> <li>• Can answer general questions about subject</li> </ul>	<ul style="list-style-type: none"> <li>• Little or no reference to presentation material</li> <li>• Occasional reference to prepared notes (mostly memorized)</li> </ul>	1 <hr/> 3	2 <hr/> 4
	0.....4	5.....6	7.....8	9.....10		
<b>Depth of Knowledge</b>	<ul style="list-style-type: none"> <li>• Very general – little or no evidence beyond common knowledge</li> <li>• Cannot answer questions about specific aspects of subject</li> <li>• Brief or rambling</li> </ul>	<ul style="list-style-type: none"> <li>• Fairly general – some evidence beyond common knowledge</li> <li>• Trouble answering questions about specific aspects of subject</li> </ul>	<ul style="list-style-type: none"> <li>• Fairly specific – some relatively new information</li> </ul>	<ul style="list-style-type: none"> <li>• Very specific – very enlightening information that is unknown to the audience</li> <li>• Can answer questions about specific aspects of subject in-depth</li> </ul>	1 <hr/> 3	2 <hr/> 4
	0.....4	5.....6	7.....8	9.....10		
<b>Presence</b>	<ul style="list-style-type: none"> <li>• Little or no eye contact with audience</li> <li>• Almost inaudible volume</li> </ul>	<ul style="list-style-type: none"> <li>• Random eye contact</li> <li>• Volume projection sometimes ineffective</li> </ul>	<ul style="list-style-type: none"> <li>• Effective eye contact</li> <li>• Effective volume projection</li> </ul>	<ul style="list-style-type: none"> <li>• Active engagement of the audience, including eye contact, interactive presentation, etc.</li> </ul>	1 <hr/> 3	2 <hr/> 4
	0.....4	5.....6	7.....8	9.....10		

Total for Presenter #1 \_\_\_\_\_

Total for Presenter #2 \_\_\_\_\_

Total for Presenter #3 \_\_\_\_\_

Total for Presenter #4 \_\_\_\_\_

### Instructions

For each criterion, find the description that best matches each student's work, and write the corresponding score in the student score columns. If there are more than four members of the group make sure to CLEARLY indicate each student's score.