

**WORLD HISTORY/WORLD HISTORY HONORS/AP WORLD HISTORY  
ENGLISH 10/ ENGLISH 10 HONORS**

**CHANGING SOCIETY PROJECT**

**Driving Question:** How can we use lessons learned from the past to solve modern issues in American society?

**YOUR TASK:** Your group will create a multi-media presentation showing how a modern day issue progressed through history to the point it is today.

**FIRST:** research your topic back to at least 1945. Your group will need to find a germinating event or events that sparked the issue. You will then need to track its progress through history. Other things to ponder:

- What factors lead to the issue?
- Who were the main people involved
- What areas of the world were involved?
- How did it all go down?
- What were the lasting effects of the issue?

**SECOND:** focus on your topic as a present-day issue in American society. Answer the following questions regarding this issue:

- What are some of the causes of the issue today?
- Who should be leading the way to make changes?
- What are some solutions that may work?
- How do you want it to go down?

**Present Issues:** (suggestions)

|  |   |
|--|---|
| <ul style="list-style-type: none"><li>• Human Trafficking</li><li>• Drug Trafficking</li><li>• Immigration-Impact on Society</li><li>• Illegal Immigration-Impact on Society</li><li>• Domestic Violence</li><li>• Ethnic Conflict/cleansing</li><li>• World Hunger/Famine</li><li>• Terrorism</li><li>• Nuclear Weapons</li></ul> | <ul style="list-style-type: none"><li>• Civil Rights/Human Rights (women's rights, children's rights, gay rights, affirmative action)</li><li>• Globalization vs. Americanization</li><li>• Media's Impact on Society</li></ul> |
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**STEP-BY-STEP:**

1. Get into groups! You will choose your work group – you can work alone-to do a more news-report type of presentation; in groups of 4 if you are doing a more complex presentation (mock interview, round-table, etc); or larger groups (up to 12) if your project will include skits, reenactments, etc. All

members must be visible in your video—no behind the scenes members. You may work with anyone.

2. Choose your issue – it is first come, first serve!
3. Divide the work! Each member of the group is responsible for doing research and creating your presentation. We will create a contract for your group so that everyone knows their role.
4. You will be in the library for researching your abstracts:
  - a. Marlott’s classes-Mar. 11 & 12
  - b. Sheely’s classes-Mar. 18 & 19
5. Research the history of your issue. Make sure you are looking for information to answer the questions above. Once you understand all the issues linked to your issue, link it to the issue in present day U.S.
6. Your abstracts will be due:
  - a. Abstracts 1 & 2-March 15
  - b. Abstracts 3 & 4-March 22
7. Create a multi-media presentation. Your presentation should show the history, the present day issue, and some possible solutions. A concept map/storyboard of your presentation will be due on April 5.
8. The multimedia presentation will be due on April 26. These must be turned in electronically to Ms. Sheely. They will be available for viewing on Interact.
9. Video Reviews will be due May 10.

#### POINT BREAKDOWN:

|                  |                        |
|------------------|------------------------|
| Contract         | 10 points (group)      |
| Abstracts        | 15 points (individual) |
| Concept Map      | 10 points (group)      |
| Presentation     | 100 points (group)     |
| Peer Evaluations | 30 points (individual) |
| Video Reviews    | 15 points (individual) |

#### **Assigned Group Members**

**Leader**—Make sure everyone in the group exchanges contact information (phone/email). The contract must be typed and make sure everyone gets a copy of the signed contract before you give one copy to Ms. Marlott and one to Ms. Sheely.

**Recorder**—Keep track of the following information for every meeting—who is present, what you discussed, what you accomplished, how long you met, what problems you encountered, what steps you took to solve the problems, and what technology you used in the meeting.

These notes need to be typed up and turned in the day after the presentation. You will need to collect everyone’s bibliography information and you will need to put them all together in one document. Make sure it is all in MLA format and alphabetized.