

**WORLD HISTORY/WORLD HISTORY HONORS/AP WORLD HISTORY
&
ENGLISH 10/ENGLISH 10 HONORS
ANCIENT CIVILIZATIONS MUSEUM EXHIBIT PROJECT**

Driving Question: How can you explore the characteristics that define a civilization, identifying those elements that form the foundations of today's civilizations?

TASK: You will work in groups of 5-8 people (depending on the size of the class-maximum 4 groups per class) to research one of the following civilizations:

from the Mesopotamian/Mediterranean area:

Sumerians	Roman Kingdom & Republic
Babylonians	Roman Empire
Akkadians	Greece City States Era
Persians	Alexander the Great's Empire/Hellenistic Age
Hebrews	

from India:

Gupta Empire

from the Americas:

Olmecs

Mayan

Aztecs

Incas

Hopewell

Hohokam

Pueblo

the African continent:

Egypt's Old Kingdom

Middle Kingdom

New Kingdom

Carthage

from China:

Shang Dynasty

Qin Dynasty

Han Dynasty

Zhou Dynasty

Your group will research your civilization using the PEST Chart. PEST stands for:

P – POLITICAL – anything that relates to government (rulers, government, laws, wars, civil wars, maps)

E – ECONOMIC – anything that relates to finances (money, trade, routes, agriculture, imports/exports, marketplace, domesticated animals)

S – SOCIAL – anything that relates to culture (clothing, music, art, philosophy, religion, schooling, festivals, women's roles, slavery, sports, diet, literature)

T – TECHNOLOGY – anything that relates to technology (inventions, architecture, machines, weapons, standardizations, transportation)

YOU MUST INCLUDE INFORMATION THAT INCLUDES THE CHARACTERISTICS OF A CIVILIZATION/HUMAN GEOGRAPHY.

Also be certain to follow the timeline in your presentation and stick with the correct years. You should also include any LASTING influences your civilization left for the human race – REMEMBER: it is all about the foundations of civilizations.

Each person will also create an artifact for his or her civilization. All of your research and artifacts will be combined to create a museum display that you will use when you "teach" the class about your civilization.

Step -by - Step:

1. Choose your group and your civilization. **Civilizations are first come, first serve - no duplicates!**
2. Create your contract. We will use a generic contract. This is due on September 5.
3. Research. Each member of the group must use a UNIQUE resource and each member is required to create an abstract for their source. The abstracts are due on September 12.
4. Organize your information for the museum display on a tri-fold board. Your information should be typed, doubled space in an easy to read font. **CUTTING AND PASTING WILL GET YOU A ZERO - DO NOT DO IT!!!!** Your artifact should be neat, creative, and representative of your civilization. Be creative when you put together your exhibit (HINT: we have to grade A LOT of these so make yours stand out!)
5. Include a reference page.

We will present these in class. Presentations will be on October 2nd & 3rd during your History class.

The exhibit (in its entirety) is due on October 2 (for A day classes) or October 3 (for B day classes).

Grading is as follows:

Contract - 15 points - group grade

Abstracts - 15 points each - individual grade for the person that completed it

Exhibit (includes artifact) - 100 points - see attached rubric - group grade with individual component for artifact

Peer review - 30 points - individual grade given by group members

***PLEASE KEEP IN MIND THIS IS A GRADE FOR BOTH HISTORY AND ENGLISH!**

Assigned Group Members

Leader—Make sure everyone in the group exchanges contact information (phone/email). The contract must be typed and make sure everyone gets a copy of the signed contract before you give one copy to Ms. Marlott and one to Ms. Sheely.

Recorder—Keep track of the following information for every meeting— who is present, what you discussed, what you accomplished, how long you met, what problems you encountered, what steps you took to solve the problems, and what technology you used in the meeting. These notes need to be typed up and turned in the day after the presentation.

Bibliographer—You will need to collect everyone's bibliography information and you will need to put them all together in one document. Make sure it is all in MLA format and alphabetized.