

## **Wisdom Literature**

**CLASS/DATE(S):** English 10/10 Honors, October 27 through November 18

**CHAPTER/TOPIC:** Wisdom Literature-the Eastern philosophers

**Content Standards:** RL 10.1, 10.2, 10.4, 10.6

### **Goals/Objectives:**

- I can support my conclusions with explicit and implicit textual evidence.
- I can explore how the interrelationships of literary elements influence the development of plot and subplots, complex characters, and themes in text.
- I can explore how a theme or central idea develops over the course of the text (e.g., motif), including evidence from the text as support.
- I can use a range of textual evidence to support summaries and interpretations of texts (e.g., purpose, plot/subplot, central idea, theme).
- I can analyze text for word choice as it impacts meaning and tone of text.
- I can analyze how specific word choice sets the tone of a text (e.g., formal vs. informal).
- I can analyze the cumulative impact of figurative language (e.g., metaphor, simile, metonymy, overstatement, oxymoron, understatement) and its impact on meaning and tone.
- I can determine which details in a particular work of literature relate to a cultural experience or support the author's or character's point of view.
- I can evaluate the influence of cultural experiences and their effects on the author's or character's point of view within a text.

### **WHAT ARE WE LEARNING?**

In addition to the major world religions, philosophers have also contributed to the character development of society. We will be looking at the importance some of the Eastern and Persian philosophers had on China, Japan, Islam, and West Africa. We will look for significant lessons that these philosophers wanted to teach to their followers.

### **WHY ARE WE LEARNING THIS?**

We will be examining some of the philosophers' teachings to see if the lessons taught over a thousand years ago are still true today. How can we

still learn from these ancient philosophies? How can moral/character development continue throughout our lives?

### **WHAT ARE WE GOING TO DO TODAY TO LEARN ABOUT THIS TOPIC?**

We will be reviewing the selections we have read from the various philosophies. We will also be discussing our interpretations of these lessons and how they can be applied to our lives. Through this analysis we will deepen our understanding of these lessons. After our discussions, we will take a collaborative quiz based on the readings.

These philosophies are still closely tied to the major world religions-a topic covered in Mrs. Marlott's class.

### **HOW WILL WE KNOW WE LEARNED THIS?**

Formative: Students discuss in groups what each philosophy and lesson means to them.

Evaluative: Students will take quizzes based on their readings.